

Dr. Gary L. Ackerman

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OBJECTIVE

position in technology-based teacher education

EDUCATION

Doctor of Philosophy, Educational Technology Management, October 2009

Northcentral University, Prescott, AZ

Dissertation: Information Technology in the K-12 Classroom: Curriculum and Instruction Reflecting Emerging Capacity and Paradigms

Master of Arts, Curriculum and Instruction, May 2000

Castleton State College, Castleton, VT

Thesis Title: Thesis: Technology Planning in the Schools of Southwestern Vermont

Bachelor of Science, Secondary Education- Science, May 1988

University of Vermont, Burlington, VT

EXPERIENCE

Information Technology & Physics Teacher/ IT Integrationist, 2009 - Present

Information Technology Teacher & IT Coordinator, December 2003-2009

West Rutland School, West Rutland, VT

Information Technology Coordinator, August 2003 – December 2003

Bennington-Rutland Supervisory Union, Manchester Center, VT

Mathematics Teacher, Aug 2002 - Jun 2003

The Dorset School, Dorset, VT

Computer Teacher & Mathematics Teachers, August 1994 - Jun 2002

Rutland Middle School, Rutland, VT

Science Teacher, August 1992 - June 1994

Mill River Union High School, North Clarendon, VT

Science Teacher, August 1988 - June 1992

Lamoille Union High School, Hyde Park, VT

PROFESSIONAL ACTIVITIES

Leadership positions on various educational organizations & committees since 1989

Active teacher of teacher, including adjunct faculty member since 1998

Active researcher and published author

Frequent presenter at educational conferences

CURRICULUM VITAE

available at http://www.hacksceince.net/cv_web.pdf